

Accessibility Policy

Students with accessibility issues include a wide spectrum of disabilities. Whilst these disabilities cannot be compared directly, SENDA legislation (HMSO, 2001) enforces the remit of accessible design for all students. This policy is to represent the composition of students with accessibility issues in any given cohort.

SEND

All students at school have access to all the accessibility features of the Apple devices. However, all students who have a recognised SEND need will have support to adapt their personal device to suit their needs.

Mobility:

- Speech-to-text transcription
- Text editing
- Comprehensive navigation
- Voice Gestures
- Attention awareness
- On-device processing for privacy

Vision:

- Display & text size: Contrast, tone, Brightness, Enlarged text
- Braille Commands with voiceover
- Screen curtain (privacy)
- Live listen
- Closed captions and subtitles
- Voice & Switch controls
- Assistive touch
- Reduce Motion

Hearing & Voice Control:

- Hearing aid connection
- Dictation
- Swipe to type
- Speech Selection

Learning:

- Quick access dictionary
- Safari Reader: Greater Clarity
- Guided Access
- Screen time controls
- Siri

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