

Values Statement (British and Emirati)

We work very closely with our sister school, Cranleigh UK, to capture the essence of what Cranleigh is. We aim to create a community that combines the best of British Education with a strong flavor of Abu Dhabi, Emirati Culture and the cosmopolitan nature of the city.

We are very proud of our Values; they are at the heart of our ethos and curriculum. Our dedication to ensuring that our students leave the school as independent and responsible citizens, ensures that our work supports and fulfills the school's duty to promote positive Values.

To ensure good practice we use the UK Department for Education's 'Promoting fundamental British values through SMSC in schools' document as guidance.

At Cranleigh, we take every opportunity to promote the fundamental British values of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance of those with different faiths and beliefs

We also collaborate with pupils, parents and staff to decide our Values of the Month which are taken from our Cranleigh Code as well as based in the best practice of Character Education. The Values of the Month form the basis of displays, Assemblies and the PSHE/Moral Education Programme as well as activities and events such as Kindness Week, Enrichment Week and Eco events

Theme 1: Promoting Democracy

The school has an active School Council, in each of the 3 schools, made up of democratically elected students, who meet weekly and inform decision making around the school. Surveys of students, parents and staff are carried out regularly to gather opinions about all aspects of the school and

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results influence the school improvement plan. The school operates a system of restorative practice to resolve conflicts in peaceful and fair ways. Every person involved has a voice in this process.

As part of our SMSC, assemblies and form time lessons, students are given general knowledge of public institutions and services and how these are held to account. In all lessons, students are encouraged to express and express their points of view in an atmosphere of respect.

Theme 2: Promoting the Rule of Law

Students are actively taught to distinguish between right and wrong and to make reparation as needed. Students are taught that there are positive and negative consequences to their actions, and that breaking school rules has clear and predictable outcomes, as with British and Emirati law.

When school rules are discussed, students can see how they are designed to protect everyone in the school community. We work in partnership with a number of external agencies, to give advice on personal safety but also to reinforce messages that some activities are illegal and what the consequences might be. We place an emphasis on sports and promoting the rules and laws of team games.

Theme 3: Promoting Individual Liberty

Our school aims to help each student achieve Personal Development in key areas such as self-confidence, initiative and independence. We actively teach students to take responsibility for their behaviour as well as knowing their rights. We educate and provide boundaries for students to make informed choices, through a safe environment and an empowering education.

As a school, students are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our eSafety assemblies and tutor time. We challenge stereotypes in all areas of the curriculum and are truly inclusive, so that all students can participate fully in all areas of the curriculum, including opportunities where students develop their understanding of important issues and debates. Bullying, though rare, is taken

seriously and addressed swiftly. We believe in Freedom of speech and the responsibilities that come with this, are modeled through student participation and that we respect each other's viewpoints.

Theme 4: Promoting Respect and Tolerance

Respect and Tolerance are two key values shared by the UK and the UAE. The curriculum and ethos promotes respect for individual differences. Moral Education and PSHCE for all students, along with other curriculum areas including History, Geography, ICT, Design & Technology, MFL, Science, Maths, Psychology, Music, Art, PE, Business and English help students acquire an understanding of and respect for their own and other cultures and ways of life. We ensure that any prejudicial or discriminatory behaviour is challenged and recorded, with students made aware of the seriousness of such incidents.

Mutual Respect: Our school ethos and behaviour policy has revolved around Core Values such as 'Respect' and pupils have been part of discussions and assemblies related to what this means and how it is shown. Posters around the school promote respect for others and this is reiterated through our classroom and learning rules, as well as our behaviour policy. Students learn that their behaviours have an effect on their own rights and those of others. Staff and students treat each other with respect.

Tolerance of those of Different Faiths and Beliefs: The school has a multi-cultural and multi-faith positive ethos. We actively promote diversity through our celebrations of different faiths and cultures during International Day, Assemblies, Moral Education, Tutor Time and through the Core Curriculum and Skills lessons which reinforce messages of tolerance and respect for others. Members of different faiths and religions are encouraged to share their knowledge to enhance learning within classes and the school.

Version: 3

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