

Accessibility Policy

This policy should be read in conjunction with the school's Equal Opportunities policy, the School Improvement Plan, and the Inclusion SEN policies. School trustees are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

- We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their educational, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
- Cranleigh Abu Dhabi aims to ensure the accessibility of provision for all pupils, staff and visitors to the school.
- The Accessibility policy will be updated annually.

The Accessibility policy will contain relevant actions to:

- Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school for pupils, staff, parents and visitors, and provision of physical aids to access education.
- Increase access to the curriculum for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are able-bodied pupils; (If a school fails to do this they are in breach of the Equalities Act 2010). This covers teaching and learning as well as access to the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- Improve and make reasonable adjustments to the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
- As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all Board members will contain an item on "having regard to matters relating to Access".

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- **The Accessibility Policy and its associated plan will be published on the school's VLE.**
- **The school's complaints procedure covers the Accessibility policy.**
- **The Accessibility Policy is approved by the School Principal and is monitored by the Bursar on an annual basis.**
- **The Policy is monitored by ADEK as part of their inspection cycle.**
- **We acknowledge that there is a need for on-going awareness raising and training for staff in the matter of disability discrimination and the need to inform attitudes on this matter. This will form part of the Accessibility policy.**

Reviewed by: Sean Mcdermott, Assistant Principal Pastoral

Final reviewed by: Laura Brown Vice Principal

Reviewed on: 31/08/2024

To be reviewed by: 31/08/2025