



Score Descriptors – Em SAT CHEMISTRY

Chemistry Score	Level Descriptors
1500+	Demonstrates comprehensive knowledge in general Chemistry. Understands related concepts, laws and principles. Evaluates and examines both quantitative and/or qualitative data thoroughly. Understands complex models and makes appropriate predictions. Solves most quantitative and/or qualitative problems skillfully.
1300 – 1475	Demonstrates very broad knowledge in general Chemistry. Understands related concepts, laws and principles. Analyses and evaluates quantitative and/or qualitative data with a high level of competence. Solves basic or familiar problems and most new or difficult quantitative and/or qualitative problems.
1100 – 1275	Demonstrates broad knowledge in general Chemistry. Shows sound understanding of most concepts and principles and applies them in some contexts. Analyses and evaluates quantitative and/or qualitative data competently. Solves most basic or familiar problems and some new or difficult quantitative and/or qualitative problems.
900 – 1075	Demonstrates reasonable knowledge in general Chemistry. Shows adequate comprehension of most basic concepts and principles but with limited ability to apply them. Demonstrates some analysis or evaluation of quantitative and/or qualitative data. Solves some basic or routine problems but shows limited ability to deal with new or difficult situations.
700 – 875	Demonstrates limited knowledge in general Chemistry. Shows a partial comprehension of basic concepts and principles and a weak ability to apply them. Shows some ability to manipulate data and solve basic or routine problems.
500 – 675	Demonstrates little knowledge in general Chemistry. Shows weak comprehension of basic concepts and principles with little evidence of application. Exhibits minimal ability to manipulate data and little or no ability to solve problems. Gives responses that are often incomplete or unrelated.
< 500	Demonstrates very little knowledge in general Chemistry. Shows none or very weak understanding of any concepts or principles. Gives responses that are mostly incomplete or unrelated.