



Predicted Grade Policy 2025/2026

What are Predicted Grades?

A predicted grade is the grade of qualification an applicant's school or college believes they're likely to achieve in positive circumstances for each qualification studied. These predicted grades are then used by universities and colleges, as part of the admissions process, to help them understand an applicant's potential.

How are Predicted Grades generated?

At Cranleigh Abu Dhabi teachers will provide a predicted grade which is based on the collation of all evidence across Year 12 and 13. The predicted grade should be aspirational but achievable, determined by professional judgment and be data-driven. The evidence may include, but not be limited to, for example:

- End of unit and topic assessments
- End-of-year examinations results
- IAL public examination results
- Baseline assessments
- Attitude and commitment to learning and feedback
- In-class demonstrations of attainment and progress
- Home learning demonstrations of attainment and progress
- CAT4 data
- Attendance

Accuracy of Predicted Grades

It is encouraged for teachers to look at predicted grades positively and consider the likely improvements a student will make in future terms. Data from previous AS to A2 trajectories, where A2 content is more challenging than AS content should be considered to make accurate predictions. It is key that grades are not overinflated. This can cause significant issues including:

- An applicant may receive an offer(s) they are unlikely to meet, leading to disappointment on results day.



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- Applicants might gain admission to a course in which they cannot succeed in – choosing the right course is a very important decision as they will be investing a lot of time, money, and effort, and it can be difficult to change.
- If a university or college has reason to believe that a predicted grade is grossly inaccurate, they retain the right to withdraw any offers.
- This can have an impact on future cohorts of the school, where predicted grades may not be trusted.

How are Students Informed of their Predicted Grades?

Subject teachers will offer a meeting with each student by the end of week 3. The conversations should surround the published IAL examination results, and an indication of what the predicted grade is at this stage. The teacher should work with the student to create a **personalized predicted grade plan** which includes specific guidance and instruction on how to improve gaps in skills and knowledge and specific opportunities to demonstrate improvement in their academic performance and provide more evidence to base prediction decisions. Departments must keep records of each personalized plan, which should be reviewed and updated regularly throughout Term 1 and Term 2.

Personalised Plans

A template to be used can be [found here](#).

How can a student improve their predicted grade?

Students are given an indication of their likely predicted grade during their meeting at the start of Term 1. If they are happy with this then no further action is required, and students should continue to show the same work ethic and progress.

If students feel this is not a true reflection of their ability in a particular subject, then they have the opportunity to work with specialist teachers who will support students with a personalised learning plan. This will afford students further opportunities to demonstrate improvement in their academic performance and provide more evidence to base prediction decisions. These additional opportunities cannot influence a change of grade independently and a predicted grade cannot be based on individual assessment results. Examples may include additional home learning, attending tutorials and revision sessions, completing past exam papers for example. Where student wants to demonstrate improvements a HOD can request the student to complete full or part exam papers during the Practice Paper CCA in Term 1.



Once this has been agreed with the student the HOD can book the student in to complete this here.

Students must regularly log conversations and actions taken on Unifrog throughout Year 12 and Year 13. This will assist with showing evidence for predicted grades and for writing personal statements/references.

Individual circumstances and exceptions

If a student does not agree with the predicted grade awarded, they should write formally to the Head of Year 13 outlining the reasons for the appeal and include supporting evidence (this should include marked work in the subject in question). The final date for a student to submit an appeal is Friday 22nd November. The Head of Year 13 will then review all the evidence and make the final decision along with members of SMT within 7 days.

Parental Engagement

We strongly encourage parental engagement in the predicted grade process. It is important that parents understand the process and support students through their applications. It is essential however that predicted grades are not influenced by parental pressure. It is key that teachers can use their professional judgment coupled with the evidence to determine the predicted grade. AP Reports, Parent evenings, newsletters and calendared events are scheduled to ensure parents receive regular communication pertaining to the timeline and creation of predicted grades.



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Important Dates

- Subject References for Unifrog Training – 12th May 2025
- Subject References completed on Unifrog - June 13th 2025
- End of Year 12 student workshop following completion of IAL exams - June 11th 2025
- Y13 EPQ full draft due (1/09/25) *a predicted grade will be made based on this for early entry students
- Teacher/Student Meeting 1 to be completed by the end of week 3 – 12th September 2025
- Student personalised action plans and predicted improvement CCA commences – Monday 15th September 2025
- Year 13 Parent Meeting – Tuesday 16th September 2025
- Predicted Grade Drop 1 opens – 15th September 2025
- Predicted Grade Drop 1 closes – 25th September 2025
- Y13 EPQ presentation evening – 8th October 2025
- Predicted Grade Final Capture Opens – 3rd November 2025
- Predicted Grades Final Capture Close – 14th November 2025
- January IAL and A-Level mock exams commence – 5th January 2026
- Year 13 Parent Evening – Tuesday 3rd February 2026
- Year 13 Parent Evening (invite only) – Tuesday 7th April 2026

	Predicted Grade portal opens	Predicted Grade Deadline Closes	Tutor References Required on Unifrog	Student Deadline	School submission date	Appeal Deadline
Oxbridge and UCAS Medical *	Monday 15 th September	Thursday 25 th September	Friday 26 th September	Friday 3 rd October	Friday 10 th October	Friday 3 rd October
US Early Entry	Monday 15 th September	Thursday 25 th September	Friday 10 th October (*subject teacher references uploaded on US Common App)	Friday 24 th October	Friday 31 st October	Friday 3 rd October
UCAS Regular Apply	Monday 3 rd November	Friday 14 th November	Friday 14 th November	Friday 21 st November	Friday 5 th December	Friday 21 st November



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North American Regular Apply	Monday 3rd November	Friday 14th November	Friday 14th November	Friday 21 st November	Tuesday 16 th December	Friday 21 st November
European-only and UAE-only applications	IAL module results release date *(March)	One week after IAL module results (March)	N/A	Thursday 30 th April for most UAE universities on NAPO, variable for European universities	Mostly student submissions, school submissions as requested by university	One week after IAL module results (March)

**Oxbridge and UCAS medicine applications predicted grades must be shared with students earlier in September to allow them to make changes to their university list.*

How the applications process works:

[Link](#)

To facilitate a series of important activities needed to support the submission of complete student applications, Cranleigh Abu Dhabi has set a series of internal deadlines for students during each application cycle.

The internal deadlines enable the staff concerned to liaise with the student and facilitate all the other related logistics required to complete all sections before sending out the final application. These include activities such as:

- Completing and checking each student's personal statement or other application essays
- Individualised discussions regarding final university choices
- Completion of the required references or letters of recommendation
- Double-checking each student's online application for errors or inaccuracies before submission

UK:



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- The official UCAS deadline for all students applying early to the UK (Oxford/Cambridge, Medicine, Dentistry and Veterinary Medicine) is **14th October**
- However, the internal school deadline is **10th October**. The Careers team will send out each individual application (**preferably before 10th October**)
- Students should therefore complete all sections of their online application including their personal statements **by 3rd October** to allow for the time it takes to send out each application.
- The **official UCAS deadline falls within the October half term break**. Because the school is **closed during that time**, no applications must be sent out **before the start of the half term break**

USA:

- The **Early Decision 1 (ED 1)** and **Early Action (EA)** deadline for most US university applications is the **1st November**. There are a small number of universities with different Early Action deadlines such as **15th November**.
- The stated date (**1st November**) is a **student application deadline**. All students applying early to any of their chosen US universities will need to ensure that they have **uploaded all the necessary essays** and **completed their online application process** by the **1st November deadline**
- The School will **upload and submit all the required recommendations and transcripts** for **ED1** or **EA** applicants **by 31st October**.
- Most US universities have set their deadline for **Early Decision 2 (ED2)** and **Regular Decision (RD)** between **1st January** and **15th January**
- As the school is closed for the winter break at the time of the **ED2** and **RD** deadlines, **all transcripts and recommendations will be uploaded by the School before December 31st by December 15th**.

Canada:

The Early Appy opens on in September to **February 1st**. **This is a student deadline** and all applicants to Ontario Colleges under OUAC should ensure they have met the deadline.

UAE- NAPO:

Applications for NAPO scholarships open in November and close in April. **This is a student deadline**, and all applicants should meet this deadline.



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Europe and Asia:

Applications to European universities generally open in **January and close in May**. Each university may have its own deadline. **These are student deadlines** and all students making applications should adhere to these.

Australia:

Applications for students intending to enroll in February intake, deadlines typically fall between **October and November of the previous year**, while for the July intake, they are usually in **April or May**. These are student deadlines and all students making applications should adhere to these.