



Parent-School Partnership Agreement

(Aligned with ADEK/KHDA Parent-School Agreement)

A constructive relationship between the school and student families is key to ensuring that the students' well-being remains at the core of an effective educational experience. This agreement is a critical foundation of our shared responsibility to ensure each child's wellbeing, learning, and development. To avoid misalignment, we believe it is beneficial for both parties, if these constructive relationships are based on agreed terms and conditions.

This document aligns with the **ADEK Parent Engagement Policy**. It sets out the minimum obligations required by **AE**, while also building on practical guidance for day-to-day communication and community engagement within our school.

By signing and following this agreement, families and the school community commit to:

- Upholding UAE national identity, cultural values, and laws.
- Ensuring a safe, inclusive, and respectful school environment.
- Supporting student learning, wellbeing, and holistic growth.
- Strengthening trust through professional communication and collaboration.

In order for schools to achieve this objective, the responsibilities of parents must include:

Supporting your child

- Support the school's policies and guidelines, including those relating to behaviour, uniform, mobile phone use and home study and follow instructions given by the school. This is in the best interests of student safety.
- Accept that the school's disciplinary policy applies to all students when they are on school premises, in the care of the school, wearing school uniform, or otherwise representing or associated with the school.
- Correct their own child's behaviour (or those in their care), where it could lead to bullying/conflict/unsafe conduct or limit the ability of other children to learn.
- Monitor their child's use of information technology and social networking sites and seek advice when appropriate.
- Respond to teacher requests to attend parent/teacher meetings as invited and maintain



frequent positive communication to benefit their child's growth and progress.

- Strive to achieve and maintain excellent daily attendance and punctuality of their child, including but not limited to taking holidays within official school breaks only, following up on their child's academic performance, and being respectful of arrival and pick-up timings.
- Cooperate with the school's recommendations for provision of additional learning support, in instances where the school deems learning support is necessary for their child's educational progress and development.
- Acknowledge that the education and wellbeing of each child whilst in school is a joint responsibility based on a positive school-home relationship between the school and the parent and that they will commit to their responsibilities.
- Make the school aware of any problems/concerns that might affect their child's work or behaviour as soon as possible.
- Supporting their child's learning through awareness of curriculum, assessments, and progress reports.
- Promoting healthy eating, food safety, and balanced lifestyles in line with ADEK/KHDA Healthy Eating & Wellbeing Policies.

Engaging with the School Community

- Respect the vision, mission, and value statements of the school, its learning environment and all policies relating to the subject matter of this charter.
- Respect and uphold the reputation and brand identity of school at all times, ensuring that actions and communications reflect positively on the school community.
- Act as flagbearers and ambassadors of the school brand, promoting its values and representing the school community with professionalism and pride both within and outside the school.
- Work with school staff constructively to address concerns and bring about a conciliatory and mutually beneficial solution to disputes.
- Support teachers and school leadership decisions and not undermine their efforts.
- Treat members of the entire school community (students, staff, support staff (including security guards, cleaners, etc.)) and parents, in a professional and respectful manner at all times and always maintain relationships in the best interest of students.
- Acknowledge the importance of courtesy, integrity, good manners, good discipline and respect for the needs of others. We fully support our school community and will not tolerate disrespectful or intimidating behaviour.



- Respect the **ADEK Cultural Consideration Policy**, ensuring culturally appropriate behaviour and dress on campus.
- Encouraging sustainability and environmentally responsible practices.
- Set a good example with regard to speech and behaviour and a willingness to resolve concerns/conflicts in a calm and professional manner whether verbal or written (e.g., not raising one's voice, invading a persons' personal space or using offensive language) and adhering to the school communication processes.
- Choose the right time and place, in liaison with school staff and leaders, to communicate different opinions (that is not in front of students, visitors or staff). Parents visiting the school in large groups with no prior appointment and promoting demonstrations is not acceptable and the school has the right to take any appropriate action under **Federal Decree-Law No. (34) of 2021 on Countering Rumors and Cybercrimes** (the "Cybercrimes Law").

Official Communication Channels

To ensure clarity, accuracy, and professionalism in communication, we kindly remind all parents that school-related discussions should take place only through the **official school channels**. Communication through staff personal mobile numbers is not permitted; all communication must take place through official school channels.

WhatsApp or social media groups created **without the presence of an official school representative or designated class representative** are not recognized as part of the school's communication network.

Furthermore, in accordance with **UAE Federal Laws and ADEK/KHDA policies**, the **unauthorized use of Aldar Education's brand, school name, staff names, or any affiliated entity in external groups or communications is strictly prohibited**. This includes:

- The creation of WhatsApp or social media groups using the school's name or branding.
- Posting inconsiderate or defamatory content about parents, students, or staff of the school on any form of social media or platform, including WhatsApp and email. This should be reported to school management immediately.
- The use of staff names or positions in unofficial parent-led groups.
- The unauthorized sharing of any school-related information that could misrepresent official communications.



These restrictions align with the **Federal Decree-Law No. (34) of 2021 on Countering Rumors and Cybercrimes**, the **Federal Decree-Law No. (34) of 2023 on Combating Discrimination, Hatred, and Extremism**, and the **ADEK/KHDA Code of Conduct**. Any violations may be subject to legal action.

How to Raise Concerns or Questions

We recognize that questions and concerns may arise from time to time, and we want to ensure they are addressed efficiently. To facilitate this, please follow the **escalation process** below:

1. **Class Teacher** – First point of contact for all classroom-related matters.
2. **Head of Year** – If additional support is required where the class teacher cannot resolve the issue.
3. **Head of School** – For school-wide inquiries or unresolved matters that cannot be resolved by the Head of Year.
4. **Principal** – Final escalation for further clarification where a matter cannot be resolved by the Head of School.

By following these guidelines, we can maintain **a respectful, structured, and supportive communication flow** that benefits the entire school community.

Supporting the School

As a parent at the school, I shall:

- Commit to and be respectful of the school's policies and procedures whilst on school premises and behave and dress in a manner that is respectful and appropriate.
- Respect the school's policies and procedures on academic honesty and integrity (i.e., monitoring their child's schoolwork for plagiarism, refraining from providing unnecessary assistance) to ensure the work accurately reflects the child's ability.
- Confirm that I accept the authority of the Principal and of other members of staff on the Principal's behalf to take all reasonable disciplinary or preventative action necessary to safeguard and promote the welfare of each student and the school community.
- Accept that the School will be run in accordance with the authorities delegated by the Governing Body/Board to the Principal. The Principal is entitled to exercise discretion in relation to the school's policies, rules and regime and will exercise those discretions in a reasonable and lawful manner and with procedural fairness.



Governance & Parent Involvement

Parents have opportunities to:

- Participate in school councils, committees, or associations (e.g., Parent Council, Parent-Teacher Association, or National Identity Committee).
- Volunteer for extracurricular and school events (with appropriate training and clearances, as per ADEK/KHDA Safeguarding Policy).
- Attend open days and school events, reinforcing the partnership between home and school.
- Engage with the school governing board through elected or appointed parent representatives.

Safeguarding, Health & Safety

Parents acknowledge:

- All members of the school community are mandated reporters for safeguarding concerns.
- Compliance with access, ID, pick-up, transportation, and event registration requirements is mandatory.
- Parents must adhere to school health policies, including providing allergy information, supporting immunization programs, and respecting medical protocols.
- Emergency health interventions may be taken by the school nurse in the absence of consent, to safeguard student wellbeing.

Compliance & Consequences

- Failure to comply with this agreement may result in:
 - Denial of access to school premises.
 - Sanctions including withdrawal of a student's place.
 - Legal accountability under UAE Federal Law (Crimes & Penalties Law No. 31 of 2021, Cybercrimes Law, Safeguarding Law).
- Right to involve ADEK/KHDA to intervene where obligations are breached.



Commitment

By signing this agreement, parents confirm that they:

- Have read and understood the **AE Parent-School Partnership Agreement** requirements.
- Accept responsibility for supporting their child's education and wellbeing.
- Commit to respectful, professional, and culturally appropriate engagement with the school community.

Name: _____

Signature: _____

Date: _____